

UB Undergraduate Education Faculty News

Volume 2, Issue 1

Fall 2007

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Welcome back!

Now that the start of the new academic year is upon us, I wanted to take the time to welcome all of you back to campus. I hope you found the summer months productive and reinvigorating.

You will no doubt notice the changing physical landscape around campus. But I would also like to bring to your attention the changing academic landscape for UB undergraduate students. Students may now elect to enroll in one of our new Undergraduate Academies, which are designed to integrate their studies with life experience. Our new Discovery Seminars offer first- and second-year students the opportunity to interact more intimately with some of our most accomplished faculty.



Orientation Fall 2007

Again, welcome. And thank you for your participation and support in our efforts to transform undergraduate education here at UB.

Michael E. Ryan, Vice Provost and Dean of Undergraduate Education

Important Dates – Fall Semester

9/7	Drop/add deadline
9/12-9/13	Rosh Hashanah: classes cancelled 6pm 9/12 to 6pm 9/13
9/21-9/22	Yom Kippur: classes cancelled 6pm 9/21 to 6pm 9/22
9/24	Spring 2008 classes posted; faculty, please submit syllabi (tentative versions fine) to http://vpue.buffalo.edu/syllabus
10/9	Undergraduate Directors meeting, 9-11am, 145B Student Union
11/9	Last day (11pm) to resign with grade of "R"
11/12	Web grading begins
11/21-11/25	Fall recess
12/7	Last day of classes
12/8-12/9	Reading days
12/10-12/17	Final exams
12/18	Winter recess begins
12/28	Last day of web grading



Students sometimes unwisely choose to take shortcuts when under pressure.

“Faculty are reminded to follow procedures and protocol.”

The Ohio Department of Education has also been found to have violated the provisions of the state constitution and the federal anti-discrimination laws. The Ohio Department of Education has been found to have violated the provisions of the state constitution and the federal anti-discrimination laws. The Ohio Department of Education has been found to have violated the provisions of the state constitution and the federal anti-discrimination laws.

The Mythology of Roosevelt and the New Deal
September 1, 1988
Robert M. La Follette
The Freeman

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Identify plagiarism with new anti-plagiarism software:
www.etc.buffalo.edu/services/turnitin.html

Academic Integrity Matters

During the 2006-2007 academic year, a special task force convened to make recommendations for promoting academic integrity among UB's students. One outcome of the group's work is a new website devoted exclusively to academic integrity. Currently, the website focuses on student questions, concerns, and resources. However, during the upcoming semester, additional resources for faculty will be integrated into the site (located online at <http://AcademicIntegrity.buffalo.edu>).

We also wish to remind faculty to follow procedures and protocol carefully in dealing with possible violations of UB's academic integrity policy. Students have distinct rights and responsibilities that must be respected. In particular, we stress the following key notification timeframes:

- The student must be notified, by certified mail or UBIT email with return-receipt requested, within 10 academic days of discovery.
- The instructor then must meet with the student within 10 academic days of the student's being notified. At that time, the student must also receive a copy of the University's Academic Integrity Policy and Procedures and also be apprised of the suspected violation.
- The instructor must notify the student of his/her decision and sanction (if relevant) within 10 academic days of the consultative meeting. This correspondence must be sent to the student by certified return-receipt mail, and the student must also be informed of his/her right to appeal. The Office of the Vice Provost of Undergraduate Education (VPUE) must be copied so that the correspondence can be included in the student's confidential file.

Should the instructor wish to seek University-level sanctions in addition to those at the course level, there are additional notification guidelines. The student also has the right to appeal, first to the department, then to the School (e.g., CAS, Engineering, etc), and finally (in the event of due-process violations) to VPUE. The possibility of due-process violations are very real, particularly if the instructor does not adhere to University procedure and timeframes.

We encourage you to review the full policy and procedures in the online undergraduate catalog at:

<http://undergrad-catalog.buffalo.edu/policies/course/integrity.shtml>

Again, the new Academic Integrity website can be found at:

<http://AcademicIntegrity.buffalo.edu>

Look for new resources for faculty to be added sometime during the Fall 2007 semester.

Faculty Participation Sought for New Initiatives

In an effort to transform undergraduate education at UB, several new initiatives are underway, with continued expansion planned in upcoming academic years.

Undergraduate Academies

UB's undergraduate academies are scholarly communities comprising students, faculty, and staff who share a common mission, goals, and interests. Students immerse themselves in theme-based seminar courses, lectures, and projects under the direction of academy faculty master scholars. In addition, the student is introduced to tailored workshops and relevant university and community clubs and organizations, which enhance their academic work.

For the 2007-2008 academic year, students may participate in one of two academies: Research Exploration or Civic Engagement. Both academies offer a variety of thought-provoking and engaging academic and social activities. More academies are planned for the future, though expansion depends greatly on participation by talented UB faculty.

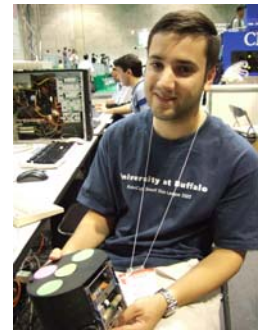
For additional information, we encourage you to visit us on the web at <http://academy.buffalo.edu> or email us at academy@buffalo.edu.

Discovery Seminars

The Discovery Seminar Program offers a variety of seminar courses each semester, giving first- and second-year students a small class experience that provides the opportunity for them to engage with a distinguished faculty member in a relaxed, congenial setting. The seminars facilitate greater interaction for the exchange of ideas and lively discussion. These seminars will introduce students to our research university and actively engage them as new members of our intellectual community.

Discovery Seminars do not affect regular teaching assignments, but are taught as a course overload. Faculty receive a \$500 award for developing the seminar, which can be used for any academic purpose including travel, research, supplies, books, etc.

More detailed information, specifically for faculty, can be found online at <http://discoveryseminars.buffalo.edu/faculty/>. Also, feel free to contact Kara Saunders, Assistant Vice Provost of Undergraduate Education, who is coordinating the program. You can email Kara at vpue@buffalo.edu or reach her by phone at 645-6003.



Undergraduate Academies provide a living-learning environment

“Expansion depends greatly on participation by talented UB faculty.”



Discovery seminars offer a small class experience.

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Phone: (716) 645-6003
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CURCA Seeking Undergraduate Research Opportunities

The Center for Undergraduate Research and Creative Activities (CURCA) continues seeking opportunities for undergraduates to engage in creative or research work with faculty members. Many of these student-faculty collaborations will be showcased at UB's Annual Celebration of Academic Excellence to be held Thursday, April 17, 2008.

Due to the lead times necessary for completion of projects, Fall semester is the time to start engaging students in the creative and research enterprise. CURCA has set up a very simple online interface that allows faculty to submit collaborative opportunities. Students can then browse the listings for projects of interest.

You can read more about CURCA and its initiatives online at their website:

<http://curca.buffalo.edu>

The site includes examples of past collaborations, current listings of projects, guidelines for faculty, and resources for students.

For more information, feel free to contact CURCA's coordinator, Tim Tryjankowski, by email at UB-CURCA@buffalo.edu or by phone at (716) 645-7778.



Faculty and students are encouraged to collaborate on research and creative projects

MyUB Portal ... New and Improved

Even if you don't immediately log in to MyUB when you first start your computer each day, we certainly encourage you to navigate there and take a look at the new streamlined format. You will find links to nearly all critical UB online resources. This includes links to web-grading, parking, UBLearns, web-mail, employment matters, and more. Use the convenient menu to the left to link to the various tools and sites.

You can further customize your MyUB area by clicking on the MyPage tab at top. At a minimum, we recommend that you add your own custom weblinks for frequent convenient access from the MyUB area. If you frequently email certain persons, you can add these email contacts as well for quick, one-click access.

MyUB is easily accessed at:

<http://MyUB.buffalo.edu>

Just log in with your UBIT username and password.

