

Chinese 202: Second year second semester Chinese
Fall, 2002

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Classroom: 106 Baldy
Class time: 12:00-12:50, MWF
Office hours: 12:00-13:00, TTr

I. COURSE OBJECTIVES

This course is the second part of the second-year Chinese at the State University of New York at Buffalo. You need to take CHI 101, 102 and 201 or equivalent as a prerequisite for CHI202. This course is designed to further develop your spoken and written communicative competence in Chinese. Reading and writing materials include fascinating topics closely related to the present-day lives in the US and China. If you are determined to take advantage of your bilingual capability in the Sino-US government and/or business affairs in your future career, or if you would like to become a sinologist, you are in the right place to begin.

Major goals of this course are to help you:

- improve your communicative competence through conversing on everyday and academic subjects in formal and informal contexts;
- use correct grammar and appropriate vocabulary in those contexts;
- read and write longer paragraphs and essays in Chinese characters;
- build vocabulary necessary for studying higher level Chinese;
- further familiarize with various aspects of Chinese culture, lifestyles and social-cultural conventions

II. TEXT

Chou, C-P, et al., *Oh, China!* Princeton University Press, 1997 (to be purchased at the University Bookstore).

III. REQUIREMENTS

- Class attendance and participation
- Homework assignments in listening, speaking, reading and writing
- Quizzes (including unannounced quizzes given weekly)
- Midterm exam (to be given in Week 7)
- Final project
- Final exam (to be given during the University final exam week)

IV. GRADING

Students receive a letter grade in this course. Please note that curving is not adopted in this course. A course grade of A or above is not impossible; however, it requires not only a student's constant excellent performances on most homework assignments, quizzes and exams, but also his/her excellent record of attendance and class participation.

Generally, no make-up quizzes and exams will be given unless students can show written proof of illness or unexpected family emergency. Quizzes will be either announced or unannounced, and will be given relatively once a week by the instructor. If a student misses a quiz without an accepted excuse, the best way to make it up is to do well on the following quizzes. The student is also responsible for making up the homework assigned and/or collected during his/her absence. Being absent is not an excuse for handing in homework late.

An Incomplete grade is not considered unless the student can show written proof of illness or unexpected family emergency. In the meantime, the student should remain a fair academic standing (i.e., a grade C or better) at the time of requesting an Incomplete grade for the course.

A. Grade distribution

- Attendance and Class Participation	20%
- Homework Assignments	20%
- Quizzes	10%
- Midterm Exam	10%
- Final project	10%
- <u>Final Exam</u>	<u>30%</u>
Total	100%

93-100% = A	80-82% = B-	60-64% = D+
90-92% = A-	75-79% = C+	55-59% = D
87-89% = B+	70-74% = C	54% and below = F
83-86% = B	65-69% = C-	

B. Attendance

A Chinese language class is relatively small compared to other courses at UB. We have the advantage of making our learning more efficient, effective and enjoyable. Nevertheless, we could not be able to make that happen without each and every student's regular attendance and active participation in class on a daily basis. For that reason, students are advised to pay attention to the following guidelines:

Students can have two unquestioned absences throughout the semester. Beyond these two absences, each additional absence subtracts 5% from the attendance grade

which accounts for 20 points in the final course grade (see the details below). Note that with more than 15 absences, the student will receive a zero on the attendance and participation grade. In addition, students who arrive to class more than 15 minutes late (according to the instructor's watch) will be counted absent for that day. Students are expected not only to be present in class, but also to be ready to participate in class. Therefore, students should do the required assignments so that they are familiar enough with the topics covered in class to join in the discussions and answer questions.

2 absences = 100%	3 absences = 95%	4 absences = 90%
5 absences = 85%	6 absences = 80%	7 absences = 75%
8 absences = 70%	9 absences = 65%	10 absences = 60%
11 absences = 55%	12 absences = 50%	13 absences = 45%
14 absences = 40%	15 absences = 0%	

C. Homework assignments

Generally homework will be assigned every class for the next class meeting. Homework will be graded with number grades. Any missed or sometimes late homework will receive either a zero grade or a reduced grade and WILL be counted during the averaging process later. Homework assignments handed in one day after the due date will be accepted with three points deducted from the actual grading. Homework assignments handed in two days after the due date or within a week will be corrected with no grade.

CHI 202: Class Schedule

What follows is an overview of the material to be covered this semester. This schedule is subject to change and is intended to give you an idea of the scope of the course.

Week	Date	Agenda
1	8/26-8/30	Introduction, Review CHI 201, Lesson 19
2	9/3-9/6	Lesson 19 (continues) (no class Monday, Labor Day)
3	9/9-9/13	Lesson 20
4	9/17-9/20	Lesson 20 Lesson 21 (no class Monday, Yom Kippur)
5	9/23-9/27	Lesson 21 (continues)
6	9/30-10/4	Lesson 22
7	10/7-10/11	Oral presentation Review for mid-term 10/11 Friday, Mid-term
8	10/14-10/18	Lesson 23
9	10/21-10/25	Lesson 24
10	10/28-11/1	Lesson 24 (continues) Lesson 25 11/1 Final project topic due

11	11/4-11/8	Lesson 25 (continues)
12	11/11-11/15	Lesson 26
13	11/18-11/22	Lesson 27
14	11/25-11/26	Chinese movie Discussion (11/27-29 Fall recess)
15	12/2-12/6	Final project presentation Review for Final Exam
Exam week	12/9-12/19	12/9 Last day of class - bring your last-minute questions! 12/10-11 Reading days 12/12-12/19 Final Exam Week

* Note: We'll have a quiz after each lesson. In addition, there will be dictation and/or translation tests in each class. You are also expected to turn in weekly journals and write in-class compositions as informed.