

University at Buffalo Scholarly Exchange Day 2009

Poster Rating Rubric

Presenter _____ Evaluator _____
 Poster Number _____ Poster Title _____

Directions: Check the box below the description that most closely matches your observation.

Element ↓	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Poster Quality → Check →	Poster appears disjointed to the eye, not easy to follow, with no clarifying charts or tables. Text contains misspelling or grammatical errors. <input type="checkbox"/>	Poster is presented using an easy-to-read font, with clear titles and subheadings. Charts and tables exist, but could have been better represented or expanded upon. <input type="checkbox"/>	Presentation is visually effective and evidences careful preparation. Charts, text and tables are well placed and convey the underlying meaning of the research findings. Readers are presented with a clear, sequential portrait of the study and the underlying implications for practice. <input type="checkbox"/>	Poster would be competitive on a national level. Presentation is exemplary, with strong elements throughout. Perfect balance of text, charts and tables to illustrate findings. <input type="checkbox"/>
Purpose of Study → Check →	Problem is not clearly stated. Support for topic is not clearly provided from the literature. <input type="checkbox"/>	Problem may be overly ambitious for the time allowed, or in need of further clarification. Literature has been reviewed, but is not exhaustive. Reader is left interested, but with some questions unanswered. <input type="checkbox"/>	Study addresses a problem that is important, generalizable and has wider clinical applications. Problem is clearly and cogently stated and supported by an effective presentation of supporting literature. Problem statement leaves the reader with a clear picture of the issue and a desire to learn more. <input type="checkbox"/>	Study addresses a problem of significant impact and importance to scientific knowledge, clinical/health policy, or future research directions. It contributes greatly to existing scientific knowledge. <input type="checkbox"/>
Study Design → Check →	Study design is not thoroughly explained. Little or no attention to addressing limitations or confounding variables. <input type="checkbox"/>	It is clear why data was collected. Research methods are well documented. Contains some design limitations that are not thoroughly addressed. <input type="checkbox"/>	All the design elements of this study are appropriate for an initial research effort. Steps have been taken to ensure that limitations in subject selection or other threats to validity have been honestly explained to the reader. Appropriate controls have been applied to prevent obvious extraneous variables from contaminating results. From information presented, the reader could replicate this study design without too much trouble. <input type="checkbox"/>	Design elements have been meticulously crafted, with no details overlooked, including sample size & power, randomization, and inclusion & exclusion criteria. Precise attention has been paid to enhancing accuracy, precision, and validity. <input type="checkbox"/>

FORM CONTINUES ON OPPOSITE SIDE
Please flip over and complete!

Results → Check →	Results are only briefly or not at all communicated. Statistical tests are not relevant, or performed improperly. <input type="checkbox"/>	Results are presented completely, but additional or different tests could have been run to generate more effective results. <input type="checkbox"/>	Results section includes all the necessary information to understand and replicate the study. Appropriate statistical tests were employed and calculated values, degrees of freedom and numbers of cases are clearly presented in acceptable format. Confidence intervals or statistical power are consistently communicated to the reader. <input type="checkbox"/>	Results are clearly and concisely and expertly communicated. They show mastery of statistical testing and interpretation. <input type="checkbox"/>
Conclusions → Check →	Conclusions are not supported by data. Study limitations and recommendations not addressed. <input type="checkbox"/>	Relationships to published data/other studies are explored. Study limitations are addressed, but need to be expanded. <input type="checkbox"/>	The conclusions reached in this study were warranted, given the evidence provided within the results section. Limitations of this study were clearly identified and recommendations for future inquiry were suggested. <input type="checkbox"/>	Conclusions have strong implications for changing practice or future research. <input type="checkbox"/>
Overall Impression → Check →	This study appears to be quickly executed. It needs more work to be brought up to presentation quality. <input type="checkbox"/>	This is a solid early research effort. Although various elements were incomplete, the authors should be commended and encouraged to seek out further guidance and pursue additional studies. <input type="checkbox"/>	In general, this study was well planned and executed. The presentation of results is effective, stimulating and conforms to an established style for scholarly work. While limitations in subjects or effective controls may limit the generalizability or potential for publication in a peer-reviewed journal, this is a solid attempt at inquiry and an effective presentation of findings. <input type="checkbox"/>	This study is a very impressive example of scholarly work. The presentation is without significant limitations, and would likely strongly compete for publication in a peer reviewed journal. <input type="checkbox"/>

Comments:

What were two highlights of this presentation?

1:

2:

How could this presentation be made even better next time?

1:

2: