



University at Buffalo / Royal College of Physicians Educator Program

November 28-30, 2011, May 7-9, 2012

This activity is approved for AMA PRA Category 1 credits™



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Physicians in academic practice are expected to teach medical students, residents and colleagues but receive little or no training to support them in this role. A partnership with the Royal College of Physicians (RCP), London and UB was established in 2006 for the purpose of building clinical teaching skills of medical educators.

While the role of a physician as a faculty member is similar to that of a traditional teacher, the learning environment differs greatly. These differences are addressed in the Medical Educator Training Program. Since its inception the program has garnered strong support from faculty, Department Chairs and the Dean as a valuable tool for faculty development.

Excellence in medical education requires a well trained faculty of clinical teachers. The aim of this jointly delivered UB/RCP Educator Program is to enable participants to gain new and practical skills which will have an immediate impact in the workplace. This is an ideal program for those who wish to develop strategies for effective teaching, supervision, assessment and feedback when working with physicians, residents and interns. The program uses highly interactive methods and provides many opportunities for practicing a range of skills, including facilitating small groups and using interactive teaching strategies.

Delegates who successfully complete the program will be awarded the UB/RCP Educator Accreditation

An integral part of the program is the Peer Support Network, where participants meet with fellow delegates under the guidance of a tutor, to share and critically reflect on their experiences and learning. The Peer Support Network is also supported by an on-line learning environment, 'UB Learns', throughout the duration of the program.

The program comprises of two modules (2 full days and one evening, 3 full days), with three additional half-day Peer Support Network meetings. Topics to be covered in each module are outlined below:

November 2011

Program Requirements
Reflective Model
Adult Learning
UBlearns
Teaching in the Clinical Setting
Supporting the Learner
Giving Effective Feedback

May 2012

Challenging Resident
Planning for Teaching
Large and Small Group Teaching
Teaching Resources
Evaluation of Teaching
Assessment in the Workplace