

University at Buffalo Faculty:

- Lori McMann, M.S., Assistant Dean and Director of Continuing Medical Education
- Roseanne C. Berger, M.D., Senior Associate Dean of Graduate Medical Education
- Gregory Cherr, M.D., Associate Director, General Surgery Program
- Diana Wilkins, M.D., Associate Residency Director, Department of Family Medicine



University at Buffalo / Royal College of Physicians Educator Program

November 28-30, 2011, May 7-9, 2012

This activity is approved for AMA PRA Category 1 credits™

Royal College of Physicians Faculty:

- Winnie Wade, Clinical Assistant Professor of the Department of Family Medicine
- Professor Roger Barton, Clinical Assistant Professor of the Department of Family Medicine
- David Parry, Clinical Assistant Professor of the Department of Family Medicine





University at Buffalo / Royal College of Physicians



Tuition:
\$1,250 and
\$100 for
CME

November 28-30, 2011, May 7-9, 2012

Educator Program

Physicians in academic practice are expected to teach medical students, residents and colleagues but receive little or no training to support them in this role. A partnership with the Royal College of Physicians (RCP), London and University at Buffalo (UB), was established in 2006 for the purpose of building clinical teaching skills of medical educators.

Delegates who successfully complete the program will be awarded the UB/RCP Educator Accreditation. An integral part of the program is the Peer Support Network, where participants meet with fellow delegates under the guidance of a tutor, to share and critically reflect on their experiences and learning.

While the role of a physician as a faculty member is similar to that of a traditional teacher, the learning environment differs greatly. These differences are addressed in the Medical Educator Training Program.

Since its inception the program has garnered strong support from faculty, Department Chairs and the Dean as a valuable tool for faculty development. Excellence in medical education requires a well trained faculty of clinical teachers.

The Peer Support Network is also supported by an on-line learning environment, 'UB Learns', throughout the duration of the program.

The program comprises of two modules (each of two full days and one evening), with three additional half-day Peer Support Network meetings.

Topics to be covered in each module are outlined below:

The aim of this jointly delivered UB/RCP Educator Program is to enable participants to gain new and practical skills which will have an immediate impact in the workplace. This is an ideal program for those who wish to develop strategies for effective teaching, supervision, assessment and feedback when working with physicians, residents and interns.

The program uses highly interactive methods and provides many opportunities for practicing a range of skills, including facilitating small groups and using interactive teaching strategies.

November 2011

Program Requirements
Reflective Model
Adult Learning
UBlearns
Teaching in the Clinical Setting
Supporting the Learner
Giving Effective Feedback

May 2012

Challenging Resident
Planning for Teaching
Large and Small Group Teaching
Teaching Resources
Evaluation of Teaching
Assessment in the Workplace

To register or for further information, please email Katy Cich at krcich@buffalo.edu