

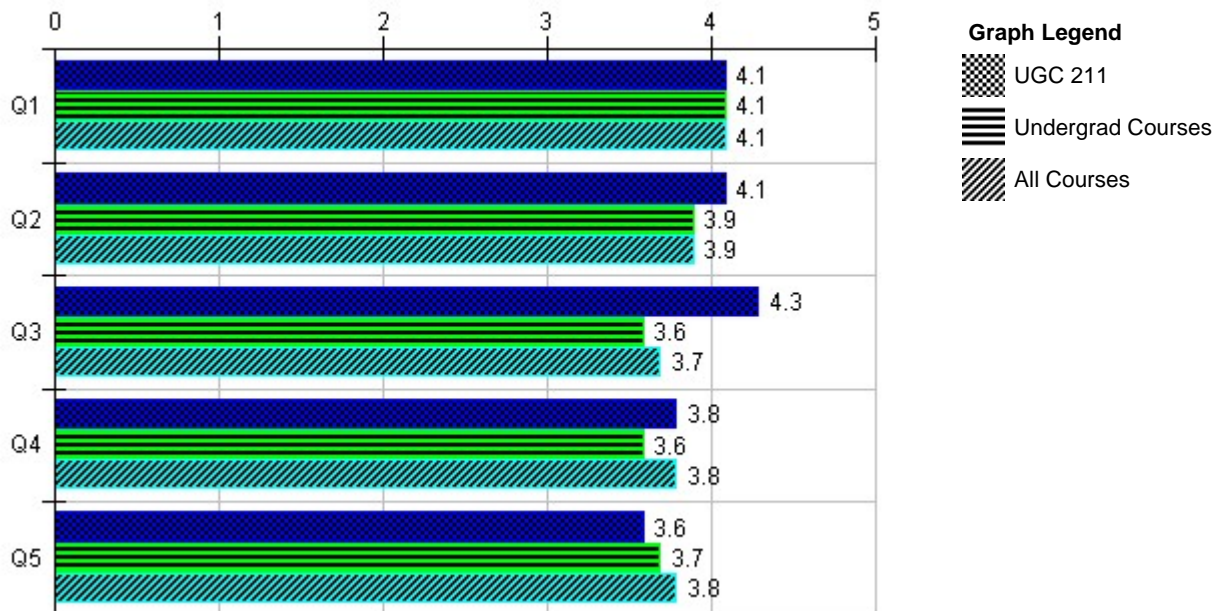
Course and Teacher Survey 2
Fall 2004

University at Buffalo
College of Arts and Sciences

Course: UGC 211 - AMERICAN PLURALISM

Department: Undergrad College

Responses Received / Expected: 19 / 36

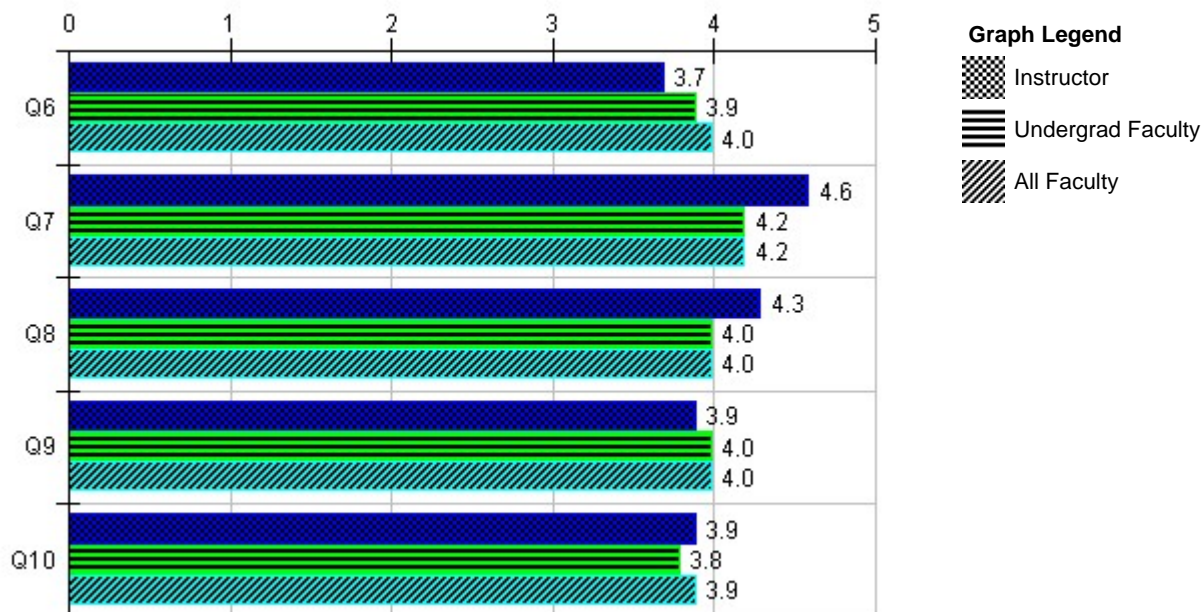


CAS-UBCATS Course Survey	UGC 211					--- Comparisons ---					
	Responses (%)					Course		Undergrad		All	
	[SD]	[D]	[N]	[A]	[SA]	N	Mean	Mean	--+ ¹	Mean	--+ ¹
Q1 The syllabus helped me understand the goals and expectations of this course.	5	0	5	63	26	19	4.1	4.1	=	4.1	+
Q2 The various elements of this course combined well in helping me learn (for example, class assignments, texts, readings, laboratory assignments, email, course website, and internet access).	0	5	21	32	42	19	4.1	3.9	=	3.9	+
Q3 The added classroom technology (for example, computers, videos, and slides) helped me learn.	0	5	5	42	47	19	4.3	3.6	+	3.7	+
Q4 This course improved my analytical thinking, creativity, technical skills, or competence.	5	11	11	42	32	19	3.8	3.6	=	3.8	=
Q5 I would recommend this course to other students.	11	11	21	26	32	19	3.6	3.7	=	3.8	=

Number of Courses / Survey Responses used for Comparisons: 168 / 2,720 2,418 / 31,867

Responses: [SD] Strongly Disagree=1 | [D] Disagree=2 | [N] Neutral=3 | [A] Agree=4 | [SA] Strongly Agree=5

¹ This Course compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile



--- Comparisons ---

CAS-UBCATS Instructor Survey

	Responses (%)					Individual N	Mean	Individual Mean	Undergrad		All	
	[SD]	[D]	[N]	[A]	[SA]				Mean	++ ¹	Mean	++ ¹
Q6 The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	11	5	11	53	21	19	3.7	3.9	=	4.0	=	
Q7 The instructor seemed to enjoy teaching the subject and working with students.	0	5	0	21	74	19	4.6	4.2	+	4.2	++	
Q8 The instructor organized class time well.	0	5	0	53	42	19	4.3	4.0	+	4.0	+	
Q9 The instructor taught at a level that I was prepared for.	5	5	21	26	42	19	3.9	4.0	=	4.0	=	
Q10 I would recommend this instructor to other students.	5	5	16	37	37	19	3.9	3.8	=	3.9	=	

Number of Courses / Survey Responses used for Comparisons: 168 / 2,720 2,449 / 32,228

Responses: [SD] Strongly Disagree=1 | [D] Disagree=2 | [N] Neutral=3 | [A] Agree=4 | [SA] Strongly Agree=5

¹ This Individual compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile

Questions? Comments? Peter Gold at : cas-ubcats@buffalo.edu

Question: Please comment on the elements of the COURSE you found particularly effective.

Response Rate: 36.84% (7 of 19)

- 1 Any media he introduced into our class made it more realistic and interesting.
- 2 Combining the different texts to give us views of different yet similar perspectives was very interesting and helped me understand the material better. Class was very interactive and unlike any class ive taken in the past.
- 3 i really likeked the critiques of the movies that we did in class.
- 4 I really enjoyed reading Lee's "Orientals"
- 5 The project presentations
- 6 The discussions throughout the class really made me think about the world differently.
- 7 I learned a lot of American history that I had not in other history classes, and the videos and some of the issues discussed were interesting because they were current.

Question: Please comment on course improvements you would suggest.

Response Rate: 26.32% (5 of 19)

- 1 Some of the lectures get quite long and boring; however, it would have been okay if the people in our class were more interested in discussions.
- 2 I would suggest another teacher for this course.
- 3 Perhaps fewer readings... the amount is very high.
- 4 I think the reading tables were a bit much, the reading alone would have been fine, without tables.
- 5 more clearly defined expectations (preferably written0 for presentations and papers

Faculty:

Question: Please comment on how effective the INSTRUCTOR was in teaching this course.

Response Rate: 42.11% (8 of 19)

- 1 A very good lecturer. He is also good at stimulating discussion. I certainly learned a lot from him this semester. Unfortunately, our class as a whole did not like discussion much, which made it harder for him to conduct the class effectively.
- 2 Always extremely energetic which made class much more interesting, interactive, and fun. He seemed to really enjoy what he was doing, and it still amazes me how smart this man is in his field. i hope to one day know as much as he does.
- 3 A great teacher, and he knows so much about what he is talking about.
- 4 Very enthusiastic about this class and it makes class much more enjoyable
- 5 The teacher seems to not be able to get from point A to point B without going very far off track. This makes learning from him very difficult and ... impossible.
- 6 he's VERY enthusiastic and that causes him to forget that we students are not as well versed on the subject. it would be nice if assignments had been sent to us earlier than the day before they were due.
- 7 He had a real passion for what he was teaching, it seemed. He really knew a lot about the subject.
- 8 He was very enthusiastic about it, which was nice, and allowed for some good discussion.